

University of Wisconsin-Stevens Point
School of Education
EDUC 307/507 – Undergraduate/Graduate Project in Education
Fall 2019

Instructor: Pamela J. Bork Ph.D.

Course Instruction: Online

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Office Hours: Wednesdays 1:00-4:00 p.m. or by appointment. Individual and group appointments can be arranged by phone or e-mail.

Course Overview

Education 507 is a course designed for self-directed study in a field of interest, similar to an independent study. Together the student and professor will create the learning outcomes by designing activities and assessments that evidence the learning in the course. The outcomes can be evidenced and measured in a variety of ways (i.e. reading a book and writing a paper or doing research and creating a graphic representation of the results). This is a fun and exciting course designed to meet your personal or professional interests.

Community of Learners

My goal for our learning environment is to establish a culture that is inclusive, respectful, honest and caring. In order to create this community of learners, we should remain open to new ideas, actively listen and be mindful of the diversity in our modern world. As a community, we aim to be respectful to all citizens in this class, regardless of race, ethnicity, religion, gender or sexual orientation. Please remember that professional behavior is expected at all times in the classroom.

Course Objective:

Education 507 is a course designed to allow students the opportunity to build their own learning experience and outcomes. The course design is completed collaboratively with the professor, and the final course grid with the description of the course must meet designated guidelines for assessment and rigor.

Educational Sustainability Learner Outcomes:

Students will be able to:

- Identify and demonstrate the attainment of knowledge, skills or dispositions that would enhance a personal or professional interest.

- Complete a course grid with learning outcomes and assessments.
- Follow through on an independent project and/or learning goal (s).
- Provide evidence of learning through a completed assessment.
- Complete professional development on a topic or interest in a field of study.
- Sustain the work throughout the semester with appropriate deadlines.
- Appreciate that self-growth is a necessary skill for improving your well-being.

Session times and Course requirements

| Dates | Activities | Format |
|------------------------------------|---|--|
| September 9 th | Instruction - Requirements of Course – Submit Course Contract | Watch Video of course requirements or in person appointment in CPS 460 (Please schedule in person times) |
| Week of September 16 th | Individual Meetings with students – Sign up electronically for a time. Zoom link will be sent to you for on-line sessions during this week. | On-line or in person during office hours on Wednesdays from 2:00 – 4:00 p.m. |
| Week of September 23 th | Fill out initial draft of Course Grid with course requirements and evidence of assessment of learning outcomes | Submit to Canvas by September 29 th |
| Week of October 14 th | Submission of Final Course Grid with instructor feedback | Submit to Canvas by October 20 th |
| Week of October 28 th | Student check in and Progress Report due: November 3 rd | In-person or submit written form to Canvas |
| Week of November 11 th | Student check in and Progress Report due: November 17 th | In person or submit written form to Canvas |
| Week of December 2 nd | Submit evidence of course completion – Due December 8 th | Submit to Canvas |
| Week of December 9 th | Resubmit evidence of course completion after instructor feedback | Submit to Canvas – Course closes for submissions December 15 th |

*In this course, you are expected to collect artifacts, reflections and/or other learning evidence that demonstrates your learning in the course. The assessment of your learning is collaboratively decided in the first session with the professor. You **cannot** change the assessment of your learning outcomes without the consent of the instructor. The final course grid will determine the learning activities and assessments. These various pieces of evidence will be the final work that you produce for your course grade.

Credit hour requirement:

1 credit – approximately 22 hours of work for the semester

2 credit – approximately 37 hours of work for the semester

3 credit – approximately 52 hours of work for the semester

* This is the length of time to complete the final course grid and all the evidence for the course.

Grading

| Assignment | Due Date | Points |
|--|---|-------------------|
| First Session Video with course requirements and signed contract | September 15 th | 5 points |
| Meeting with Instructor (zoom or in-person) - Mandatory | Week of September 16 th – sign up electronically | 10 points |
| Draft Course Grid | September 29 th | 5 points |
| Course Grid Final | October 20 th | 10 points |
| Progress Report | November 3 rd | 5 points |
| Progress Report | November 17 th | 5 points |
| Final Course work | December 8 th | 60 points |
| | | Total: 100 points |

Grading Scale: 94-100 (A), 93-90 (A-), 89-87 (B+), 86-84 (B), 83-80 (B-), 79-77 (C+), 76-74 (C), 73-70 (C-), 69-67 (D+), 66-64 (D), 63-61 (D-) Below 60 will be an (F) or incomplete depending on the situation.

Late assignments are defined as those assignments that are not submitted to the drop box by the closing date on D2L. Any late assignments should be placed in the late drop box and will have one point deducted for every day that an assignment is late – up to the maximum number

of points given for that assignment. The drop box deadline for all assignments for this course are clearly labeled in D2L.

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UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

The rights and responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SSR-2010/rightsChapter14.pdf>

American with Disabilities Act

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability and Assistive Technology Center located on the 6th floor of the Learning Resource Center (Library). You can also find more information here:

<http://www.4.uwsp.edu/special/disability/>

Again, any special circumstances that are unique to you as a student learner can be discussed at any time. Please make special arrangements to meet privately during my office hours.